





Lessons Learned in Building a Successful Native Oyster Restoration Alliance.

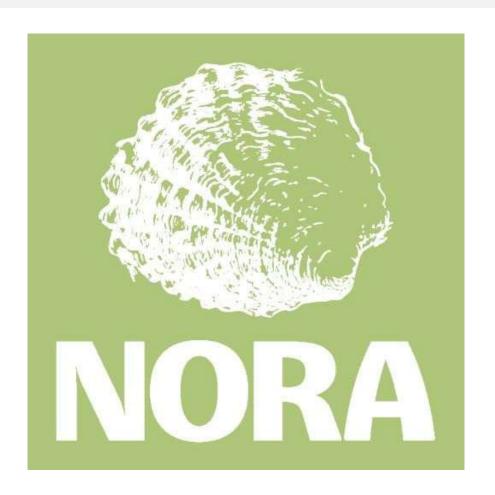
Alison Debney, ZSL

with contributions from Stefano Carboni, Hein Sas, Andreas Essenberger, Katrin Wollny-Goerke, Celine Gamble









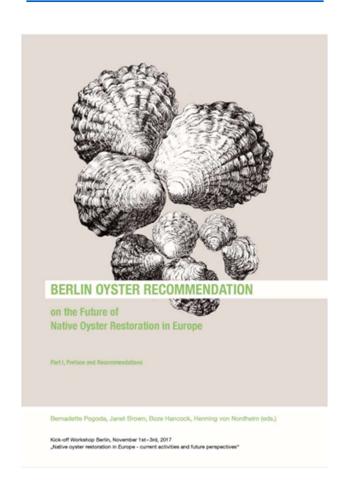


Lesson 1: Create a shared vision/purpose





NORA 5 Interview – NORA



NORA will facilitate large scale restoration of flat oyster *Ostrea edulis* reefs in European marine waters by:

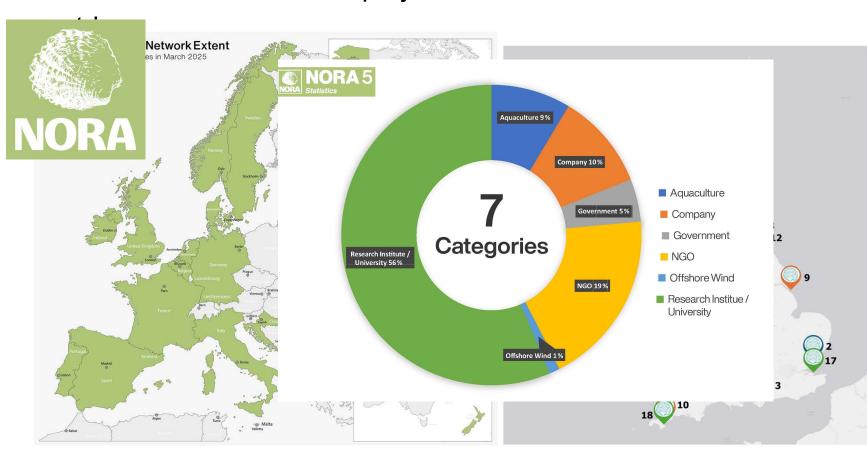
- supporting the protection and ecological restoration of the native European oyster, Ostrea edulis, and its habitat in areas of its current or historical distribution.
- overcoming existing barriers to the conservation, restoration and recovery of the European oyster by providing a platform for the NORA community to collaborate and participate in knowledge exchange.
- seeking to support responsible restoration practice, in compliance with biosecurity and sustainability.

We are greater than the sum of our parts





NORA = 500 members - 44 projects - 17



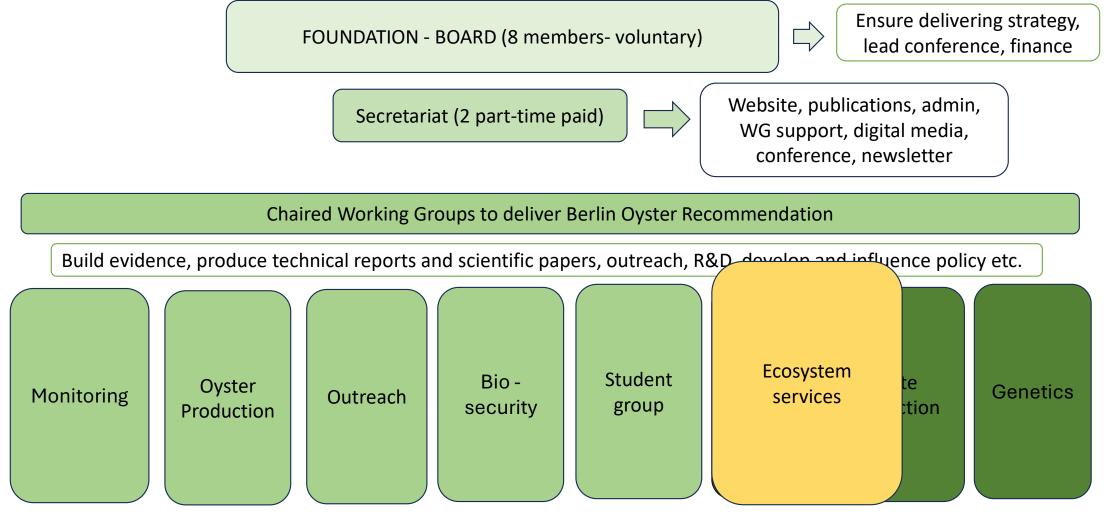
UK and Ireland native oyster restoration projects

Present day

- 1) DEEP
- 2) ENORI
- 3) The Solent Oyster Restoration Project
- 4) Galway Bay Oyster Restoration
- 5) Seawilding (previously Loch Craignish Native Oyster Restoration)
- 6) The Wales Native Oyster Restoration Project
- 7) Wild Oysters: Conwy Bay
- 8) Wild Oysters: Tyne and Wear
- 9) Wilder Humber
- 10) Saving Ester, Fal Fishery Cooperative CIC
- 11) NONI, Ulster Wildlife Trust
- 12) Fish for Tees
- 13) Restoration Forth
- 14) NORRI Project
- 15) Kilchoan Native Oyster Restoration Project
- 16) Oisre Conamara
- 17) Restoring the Thamescape
- 18) Restoring Helford's Native Oysters

Lesson 2: Build a structure that works to fill purpose





Lesson 3: Identify knowledge gaps & barriers





but recognise that we don't know everything we need to do at the outset and we may do things in a non-linear fashion

Aquatic Conservation: Marine and Freshwater Ecosystems





Forty questions of importance to the policy and practice of native oyster reef restoration in Europe

Philine S. E. zu Ermgassen Kruno Bonačić, Pierre Boudry, Cass A. Bromley, Tom C. Cameron, Bérenger Colsoul, Joop W. P. Coolen, Anamarija Frankić, Boze Hancock ... See all authors V

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> THE BLUEPRINT FOR NATIVE OYSTER RESTORATION IN EUROPE

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71 people were consulted across 28 institutions and 11 European countries to generate 194 questions followed by a 1-day online workshop and 2 post-workshop rounds of voting resulted in the final 40 questions.

Lesson 4: Keep testing what you think you know





Looking back to go forward





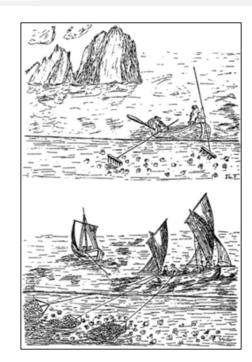


"...yet all this time there have been **extensive tracts** of oyster grounds existing in the North Sea but **known only to a few fishermen comparatively**. This bed or ground is of enormous dimensions compared with other oyster grounds; its length Easterly and Westerly is nearly **200 miles**, and varying in breadth from **30 to 70 miles**..." (188586)

"New oyster ground lately discovered in the British Channel; lies off Guernsey and Jersey; extends 40 miles in length and 9 miles in breadth." (189181, quoting a description published in 1849)

Known reef presence totalled 1,758,077 ha = 167 x Paris

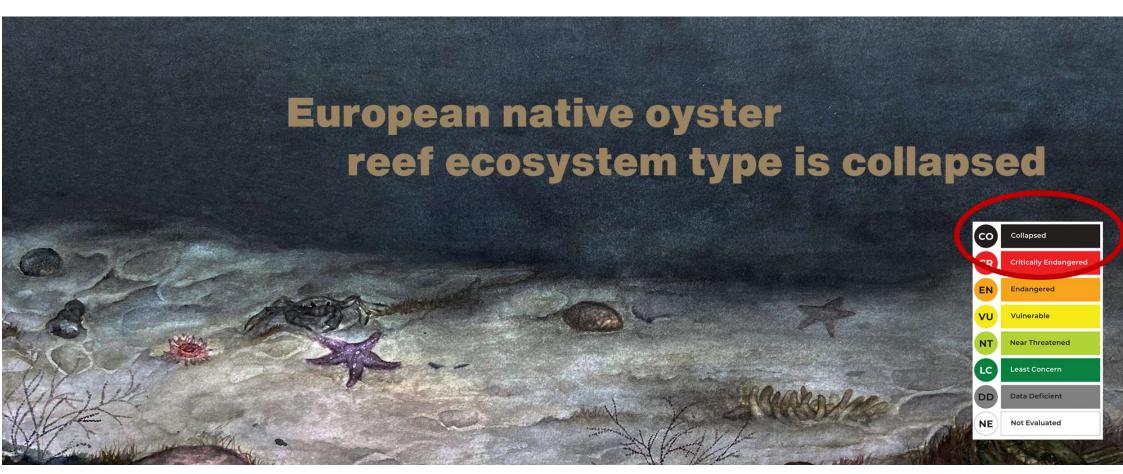
A total of 190 species associated with oyster reef habitats were recorded across 13 phyla, representing 7 trophic guilds



Ostrea edulis Ecosystem Red List Assessment





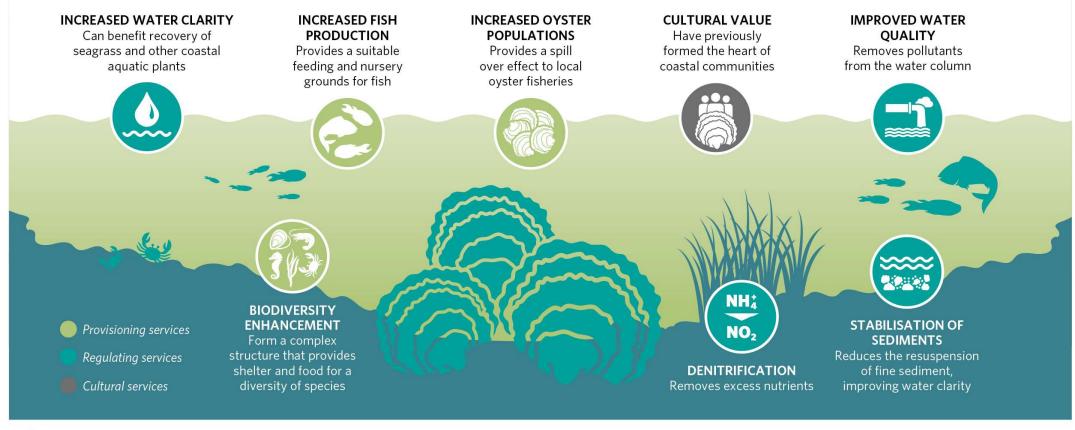


Ecosystem service provision & connectivity





ECOSYSTEM SERVICES PROVIDED BY NATIVE OYSTERS OSTREA EDULIS









Lesson 5: Co-create solutions to challenges





DRIVERS OF NATIVE OYSTER DECLINE

IMPACT ON **FACTORS AFFECTING NATIVE OYSTER LIFE STAGES POPULATION** Anthropogenic Biotic and abiotic Anthropogenic-biotic Reduced broodstock Habitat Invasive Environmental Skewed Overfishing conditions **Pathogens** loss sex ratio species Reduced larval input and survival Reduced larval settlement



Water qualit



Capital or





Pest





and survival



Advancing restoration knowledge







WHAT RESTORATION PRACTITIONERS

NEED TO KNOW ABOUT THE OYSTER PRODUCTION INDUSTR

The recent increase in conservation and restoration activities of the European flat c increased demand for seed oysters. The current supply of native oyster seed is insu between oyster production and restoration funding combined with the specific oyst make it challenging and risky for native oyster producers to simply respond to this p document was compiled by oyster seed producers and academic partners working inform restoration practitioners seeking to work with oyster growers on relevant iss a clear understanding of prerequisites for future work together. Oyster seed can be from sea-based collectors, in a spatting pond, or in a hatchery (Figure 1). Each tech drawbacks, which should be considered when selecting which supplier to partner w

SEA-BASED COLLECTORS

POND-BASE

Sea-based collectors rely on natural spat settlement.

Pond-based produ

Academia

WHAT OYSTER PRODUCERS
NEED TO KNOW ABOUT





nd restoration activities of the European flat oyster (Ostrea edulis) has resulted in s. Considering the specific requirements of restoration projects and the limitations ed, the current supply is insufficient. There are challenges arising from the nature tion projects, as well as differences in product requirements relative to the existing ant was compiled by oyster restoration practitioners and academic partners to inform itoration relevant issues and processes, thereby promoting a clear understanding of

'AT RESTORATION PROJECTS TRYING TO ACHIEVE?

ibers and high e, but were largely to late 1800s. Oyster so few examples remain across its range. Restoration practitioners are therefore learning on the job as to what to expect and what to aim for in their restoration projects.

Source: GRRIP Project (2020)[8]

Industry

Government

Community

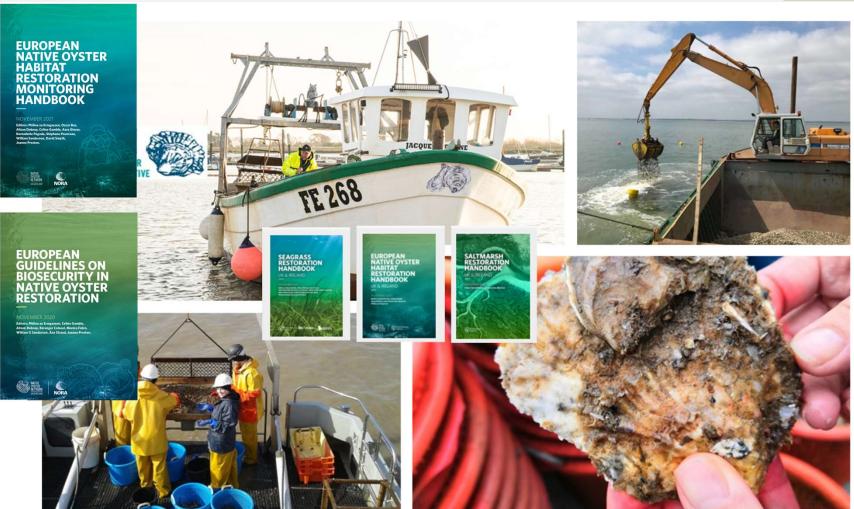
Lesson 6: Strong technical outputs will underpin Alliance







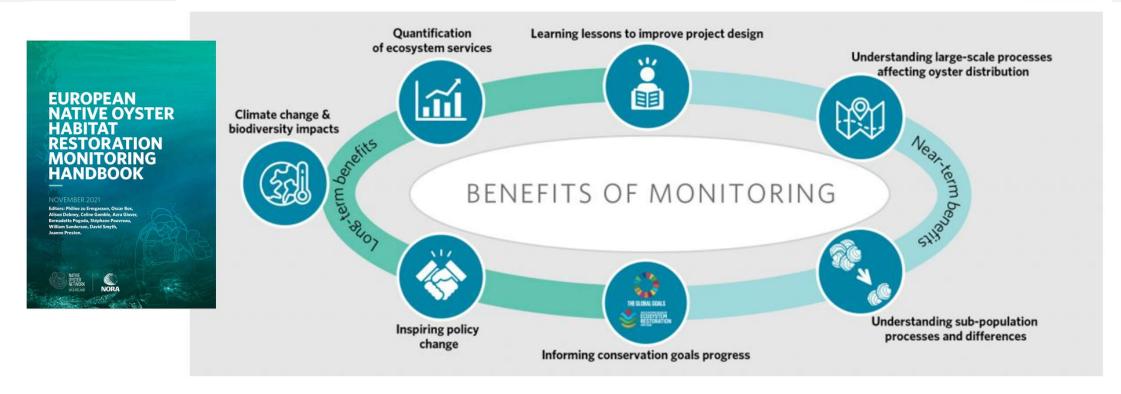




Lesson 7: Create common monitoring protocols



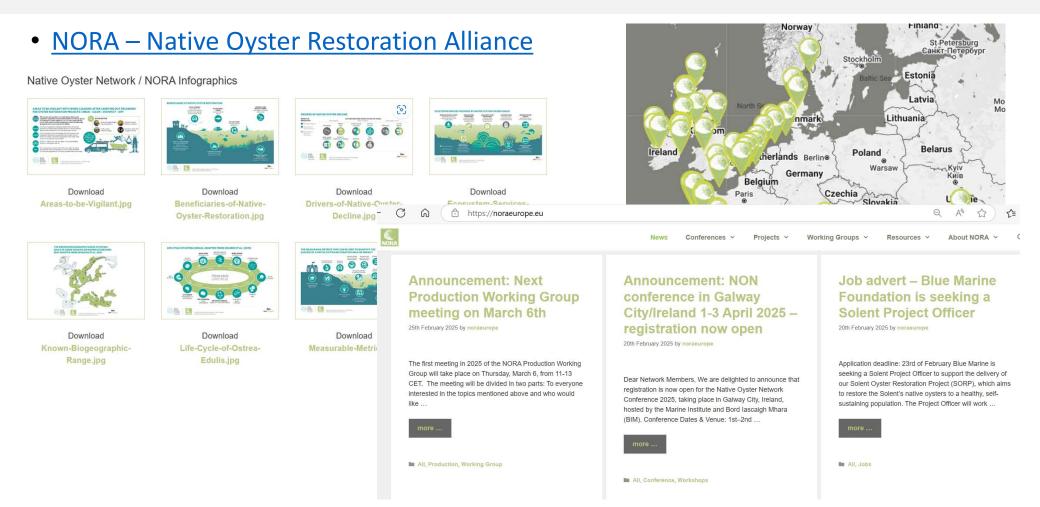




Monitoring allows not only for the basic performance of each reef to be assessed through time but also assists with lessons learned. Consistently gathering monitoring information allows those data to be bundled to provide a critical evidence base in the long term for developing environmental policies.

Lesson 8: Create a ,go-to' central hub open to all





Lesson 9: Knowledge exchange and relationship building

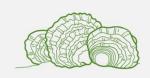


2025 – NORA6 in Cartagena, Spain. 24.-27 November 2025, "Working together for oyster restoration" See: https://nora6.es/



Student working group

students@noraeurope.eu.





 To enhance and strengthen the collaboration between students of all educational levels (bachelor, master, PhD, PGR) working in the field of European oysters and create a friendly and accessible platform to meet, exchange ideas and feel more actively represented within the NORA community.

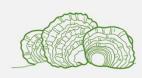


Lesson 10: It will take dedication and some funding





Ten lessons to support a strong alliance:





Above all, have the belief that that a successful alliance is greater than the sum of parts

- 1. Create a shared purpose
- 2. Build an alliance structure that will fulfil its purpose
- 3. Identify knowledge gaps and barriers to restoration success
- 4. Know your species habitat ecosystem. Be the 'go-to' experts
- 5. Co-create solutions to overcome challenges
- 6. Be output driven e.g. strong technical reports co-delivered will underpin the Alliance
- 7. Have a common monitoring protocol to measure impact
- 8. Create a 'go-to' central hub to host shared resources; co-create these resources
- 9. Generate opportunities for knowledge exchange and relationship building
- 10. Recognise that it will a lot of effort, dedication, a firm belief and some funding

We look forward to collaborating!





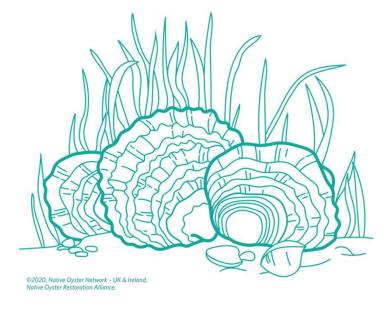








alison.debney@zsl.org





NORA – Native Oyster Restoration Alliance secretariat@noraeurope.eu